

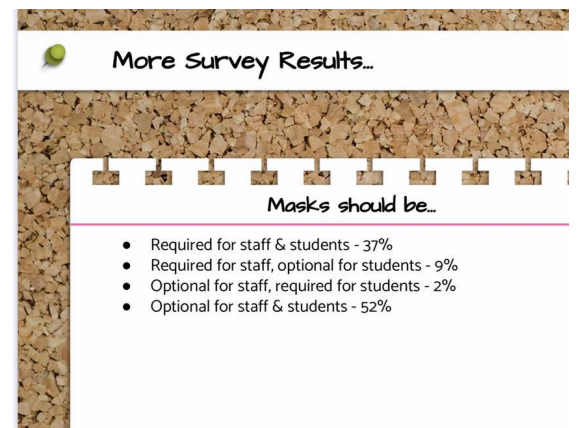
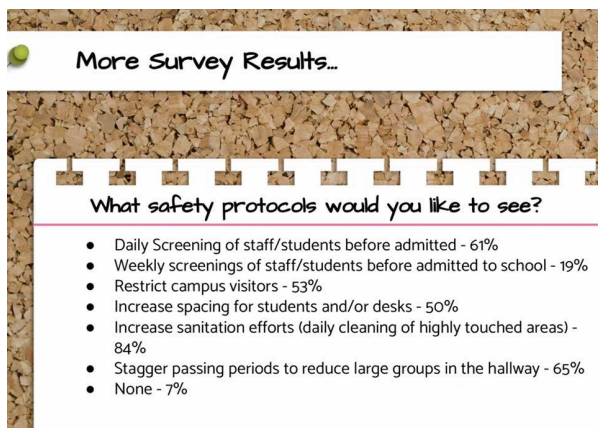
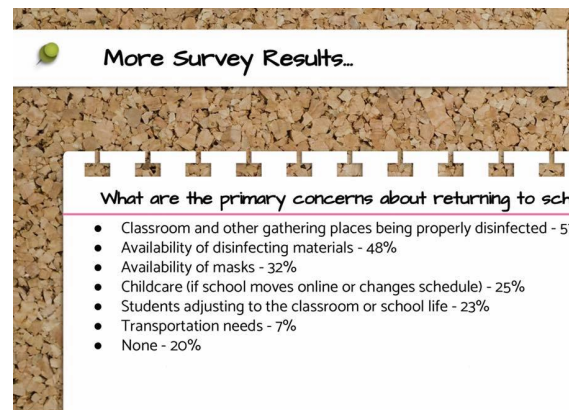
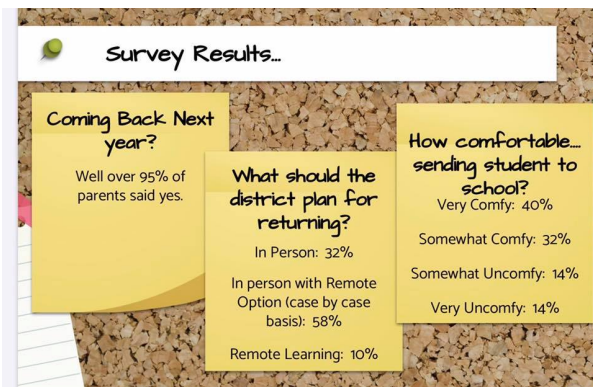
We hope to be as proactive as possible in the plans we have written based on recommendations and limited guidance from CDE. The administration decided to wait until July to publish these formal plans for the 20-21 school year in anticipation of potential and on-going changes. While the thought of what the school year might look like is overwhelming, we have filtered our work and planning into two categories: logistics and curriculum.

We feel these quotes are fitting for our situation and remind us that our work is important, especially during these uncertain times:

"The world promises you comfort, but you were not made for comfort. You were made for greatness." Pope Benedict XVI

"Out of the Public School Grows The Greatness of the Nation." Mark Twain

On Tuesday, July 14th, over 30 staff members voluntarily engaged as a district wide team to discuss parent survey results, information from Bent Co. Public Health and CDE to start the plans for the 20-21 school year. Staff are excited to begin in August with face-to-face instruction with all students and have outlined levels of school day operations.



Plans are being developed that are realistic and sustainable for the entire school year if necessary. Our planning is framed by administrative commitments to the staff, students, families and community and long term plans that align with our building level SCAP goals. We hope to maintain the same schedule across the district as much as possible; we do not plan to stagger arrival or dismissal times because we feel it would be too much of a burden on our families and could potentially decrease enrollment and/or attendance. It is not our intention for staff to be teaching remotely and face-to-face simultaneously.

Bent County Public Health has strongly encouraged the district to have the ability to contact trace students in the event of a Covid-19 outbreak. The following levels include the predicted number of contacts a student will have during the regular 7:30-4:00 school day and do not include extracurricular activities or transportation. The range of contacts are our best estimated average PreK-12th grade.

- **Level One**-Regular operations without restrictions. At this level, we predict students would come in contact with 100-150 students/staff throughout the school day.
- **Level Two**-Regular operations with restrictions. At this level, we predict students would come in contact with 50-75 students/staff throughout the school day. Classrooms will be provided kits that include typical items requested in the office to limit hallway/office traffic.
 - Restrictions may include:
 - using outside areas for instruction when possible
 - masks required in common areas and optional in classrooms
 - daily health screenings and data tracking
 - meals in the classroom
 - increased spatial awareness
 - modified hallway traffic
 - restricted locker use
 - equipment sets for grade levels to use in PE and at recess
 - water bottles for all students
 - increased sanitation throughout the school day collaboratively by students/staff
 - frequent hand sanitization
 - limited visitors
 - leaving internal doors open to increase air flow and decrease common surfaces contact
 - Common areas include:
 - bathrooms
 - cafeterias
 - hallways
 - main offices in each building
 - locker rooms
 - libraries
- **Level Three**-Same as level 2 with shortened school day. At this level, we predict students would come in contact with 20-25 students/staff throughout the school day.
 - Release time would be between 2-2:30. No extracurricular activities. Face-to-face interaction would be limited to elementary homerooms and JH/HS advisory classes. At the JH/HS, some direct instruction would become virtual.
 - After school childcare will be activated to allow staff with young children time to complete their contract time daily.
- **Level Four**-Remote learning with the possibility of small groups attending school face-to-face.
 - This level would only be implemented if ordered by Bent County Public Health.

We will work to stay up to date on all guidelines and regulations from CDE and public health. Next steps include, but are not limited to:

- parent education
- sanitation training
- updating handbooks
- HECTOR and PRIDE updates
- order classroom supplies/sanitation supplies
- draft detailed schedules for levels 2 and 3
- refine all building procedures
- upgrade HVAC filters to highest MERV (minimum efficiency reporting value) rating possible for current systems

- updating extracurricular and athletic schedules
- establishing designated locations on each campus for holding rooms, nurse screenings and isolation if necessary

Other school related developments include:

- On-going research, development, and possible purchases of curriculum for face-to-face and remote learning.
- Re-evaluation of mental health curriculum to ensure timely topics.
- One-to-one devices and protective bags/sleeves have been purchased for all staff and students.
- Technology training for students will be integrated into classroom instruction on an on-going basis.
- Staff will receive training prior to school and on an as needed basis for purchased programs, Google Suite and equipment.
- Increased presence of nursing staff at both buildings is being ironed out to ensure appropriate screening occurs daily.
- Administration will contact families on a personal basis if they express discomfort with the prospect of their child attending face-to-face school.

With staff input and collaboration with public health, we unanimously recommend school opening at Level 2. Staff input and collaboration will continue throughout the next several weeks. These plans are fluid and will be updated accordingly based on guidelines, recommendations and experiences in the school setting.

Landie
(Lana and Addie)