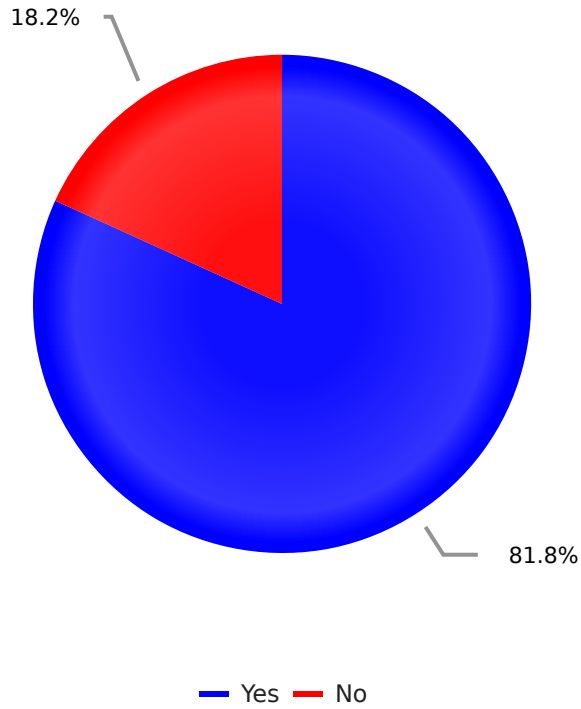


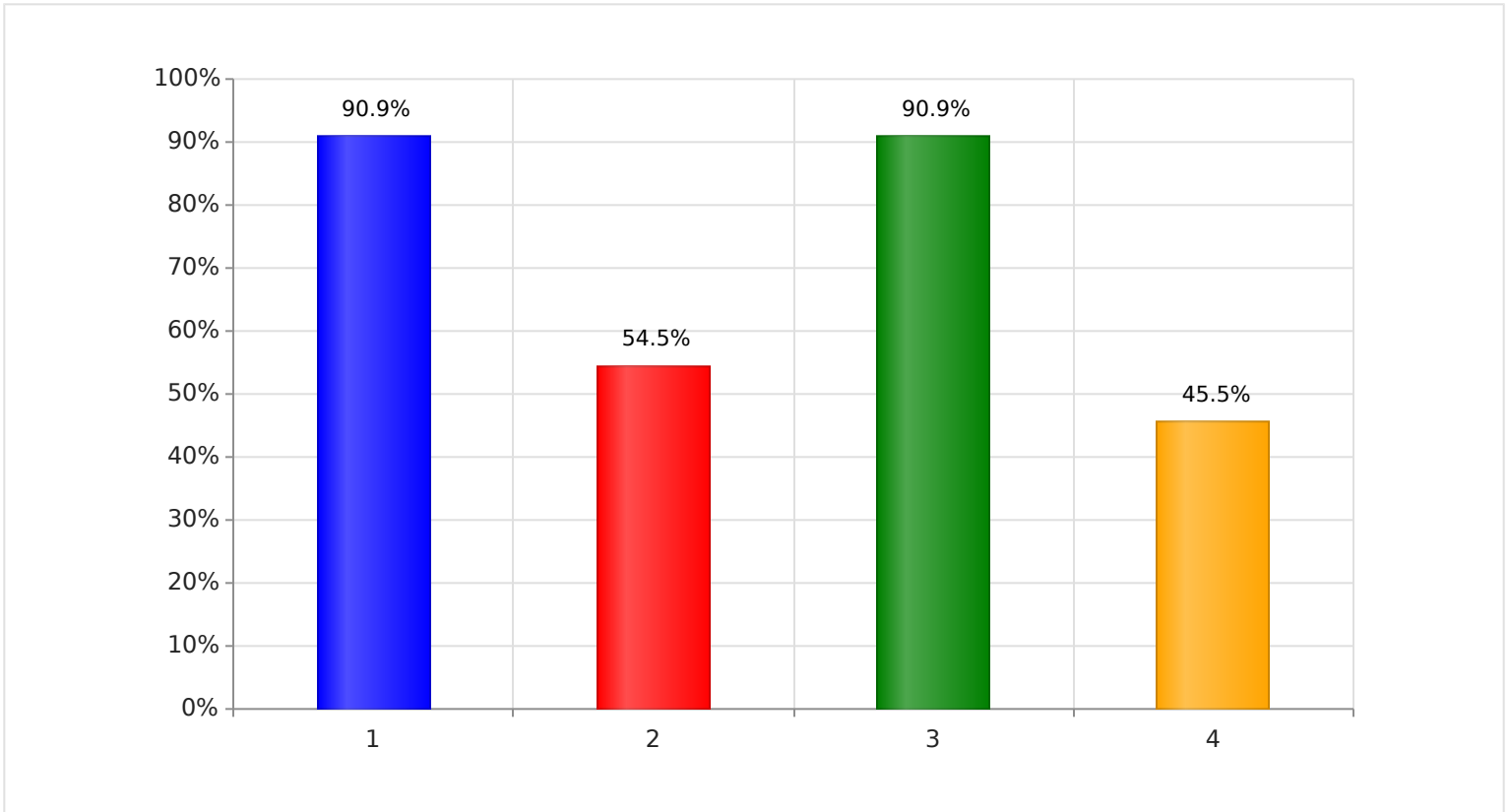
## Steps Page 1

Is learning objective evident to students?	Selected	%
● 1. Yes	9	81.8%
● 2. No	2	18.2%
<b>Total</b>	<b>11</b>	<b>100%</b>

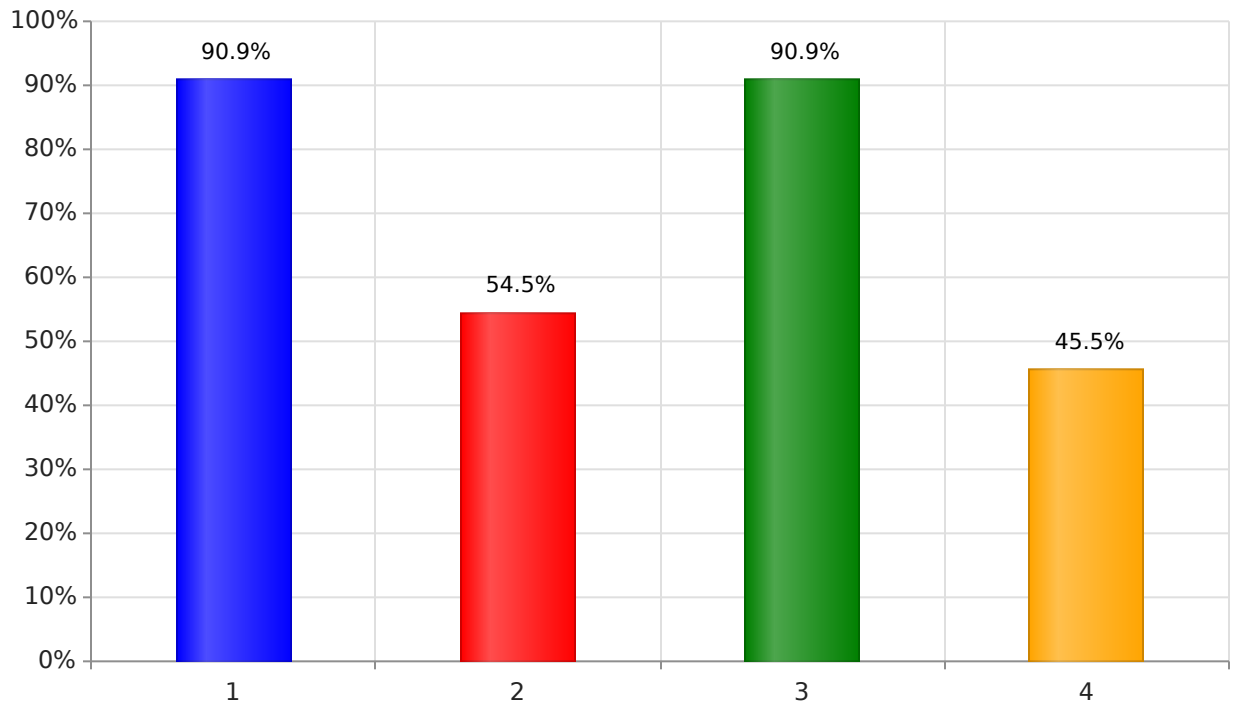


Is learning objective evident to students?	Number of
Notes	5

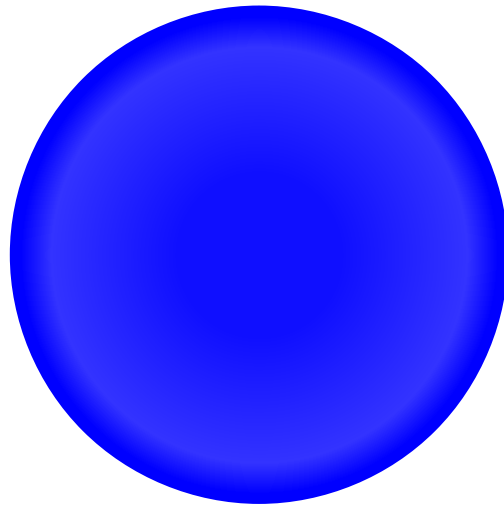
Is learning objective evident to students?	Selected	%
Yes : Is learning objective evident to students? (Based on 11 walkthroughs)		
● 1. Posted	10	90.9 %
● 2. Teacher Stated	6	54.5 %
● 3. Evident in student work	10	90.9 %
● 4. Student can articulate	5	45.5 %



Is learning objective evident to students?		
No : Is learning objective evident to students? (Based on 11 walkthroughs)	Selected	%
● 1. Posted	10	90.9 %
● 2. Teacher Stated	6	54.5 %
● 3. Evident in student work	10	90.9 %
● 4. Student can articulate	5	45.5 %



State Standard Alignment: Is #1 aligned to the state standards at appropriate level? (grade/verb/content)	Selected	%
● 1. Aligned	11	100%
● 2. Not Aligned	0	0%
<b>Total</b>	<b>11</b>	<b>100%</b>



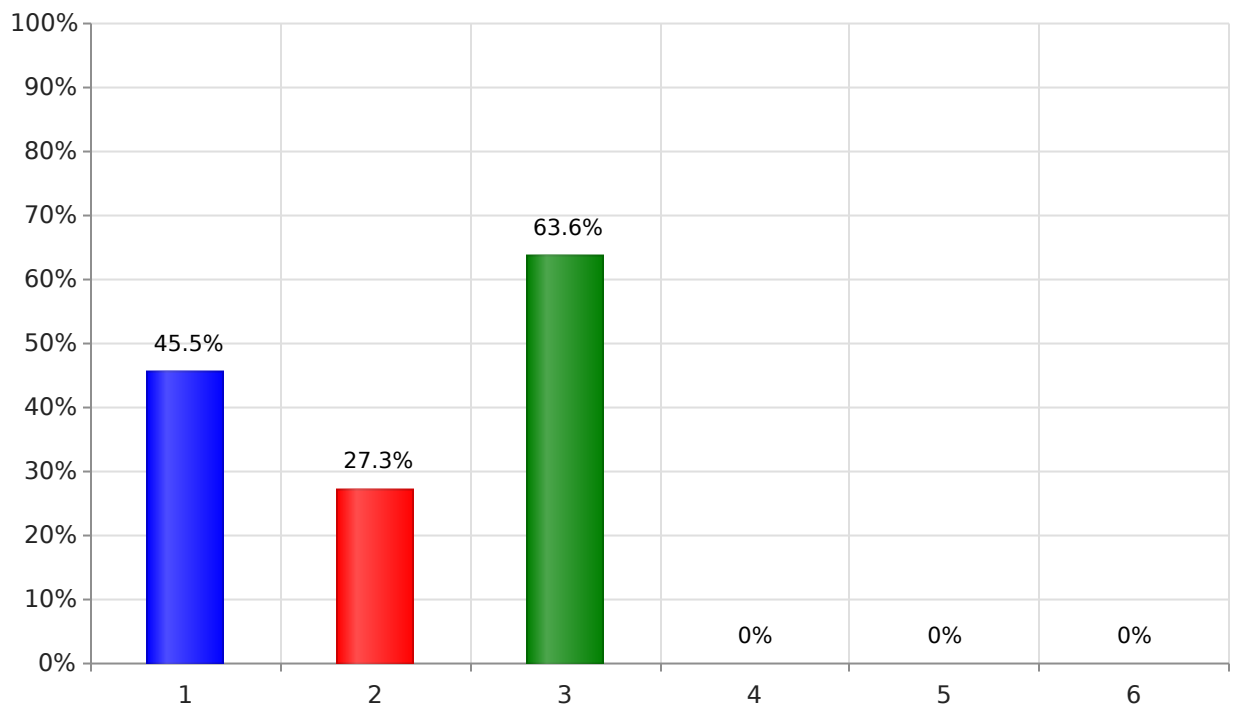
100%

— Aligned

State Standard Alignment: Is #1 aligned to the state standards at appropriate level? (grade/verb/content)	Number of
Notes	0

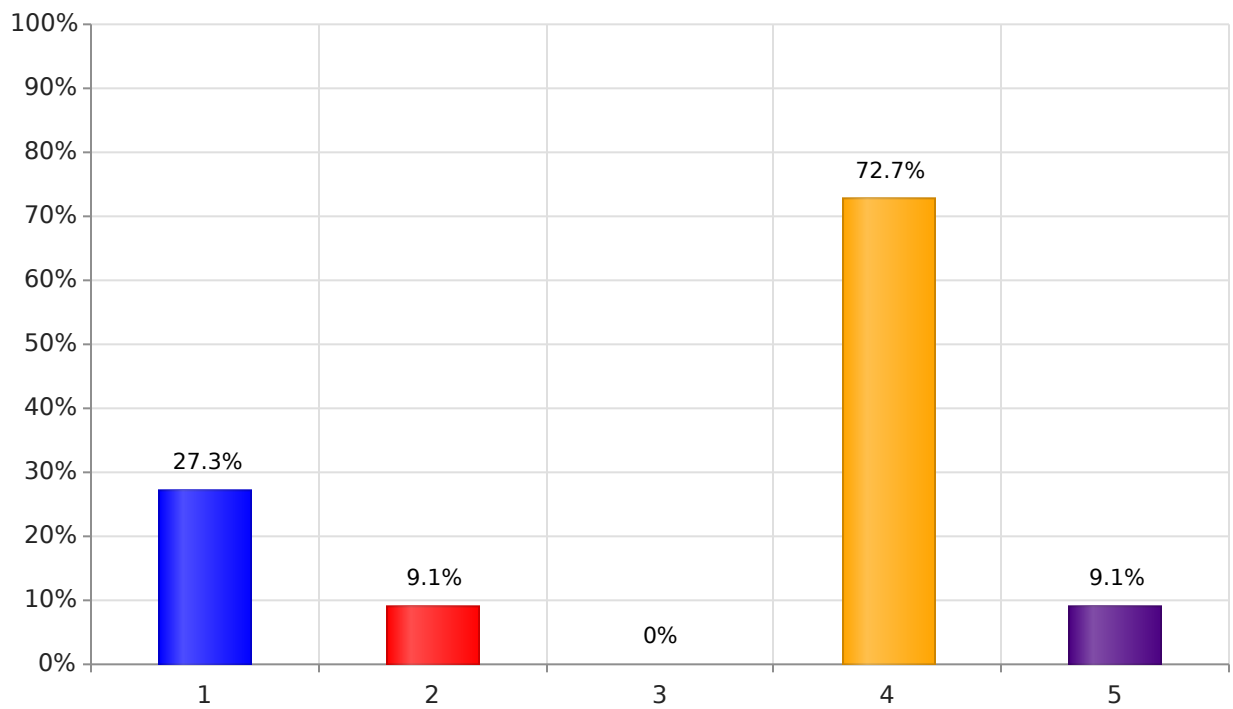
Student Thinking Level? (Check all that apply)	Number of
Notes	0

Student Thinking Level? (Check all that apply)		
Rigor Rate: Student thinking level? (Checklist) (Based on 11 walkthroughs)	Selected	%
● 1. Knowledge	5	45.5 %
● 2. Comprehension	3	27.3 %
● 3. Application	7	63.6 %
● 4. Analysis	0	0 %
● 5. Synthesis	0	0 %
● 6. Evaluation	0	0 %



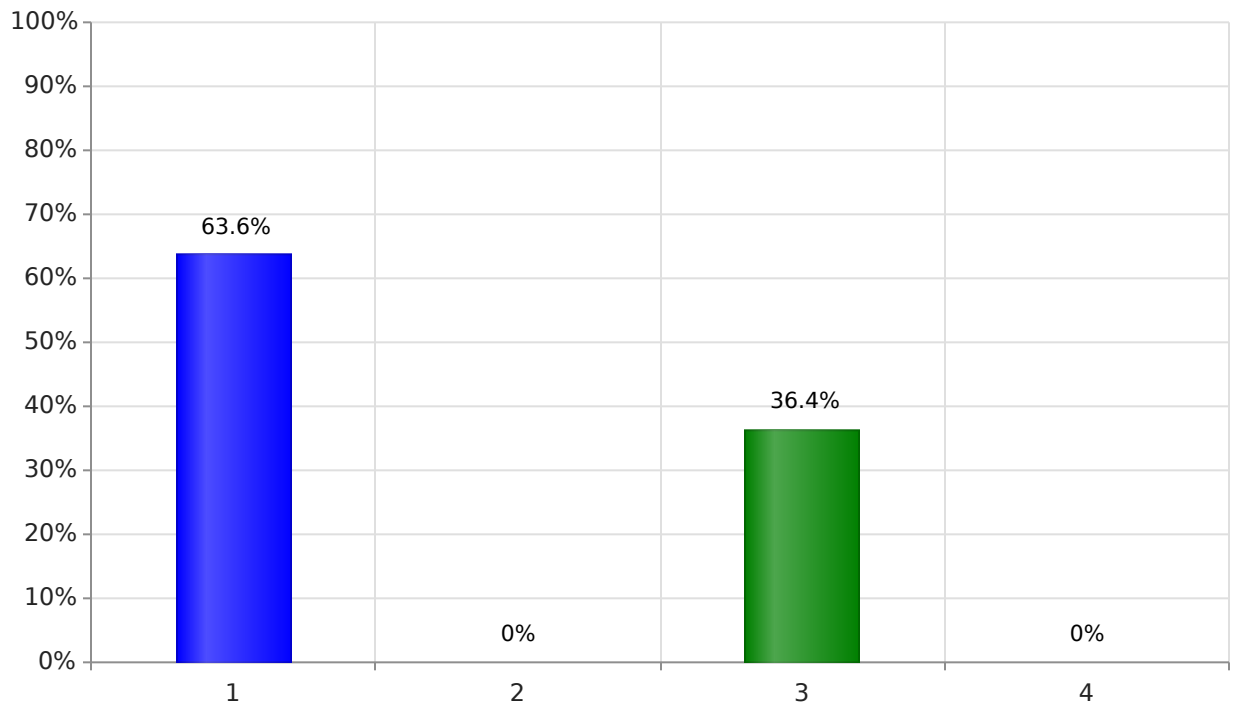
Assessment: What measurements are used to assess learning, if any? (Check all that apply)	Number of
Notes	0

Assessment: What measurements are used to assess learning, if any? (Check all that apply)		
Assessment: What measurements are used to assess learning, if any? (Check all that apply) (Based on 11 walkthroughs)	Selected	%
● 1. Selected Response	3	27.3 %
● 2. Extended Written Response	1	9.1 %
● 3. Performance Assessment	0	0 %
● 4. Personal Communication	8	72.7 %
● 5. No assessment observed	1	9.1 %



Engagement: At what level of engagement are the majority of students working?	Number of
Notes	7

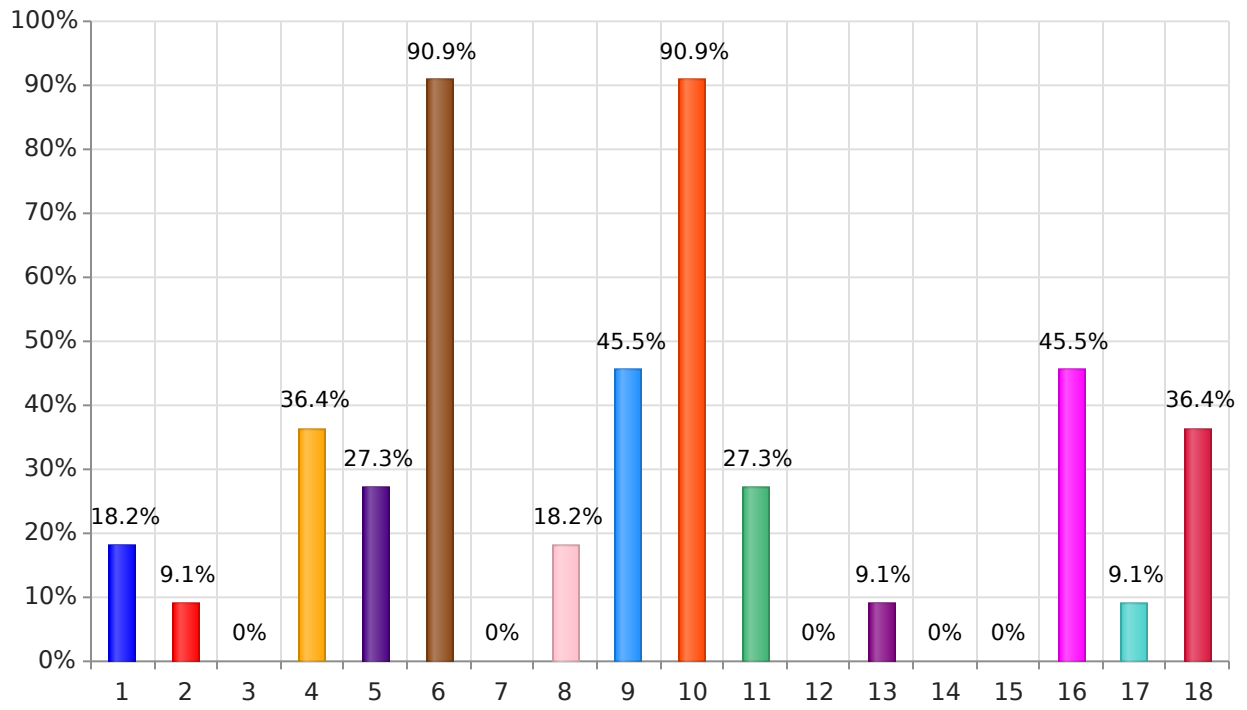
Engagement: At what level of engagement are the majority of students working?		
Engagement: How many students were engaged at each level of engagement. (Checklist) (Based on 11 walkthroughs)	Selected	%
● 1. Engaged	7	63.6 %
● 2. Participating	0	0 %
● 3. Compliant	4	36.4 %
● 4. Off Task	0	0 %





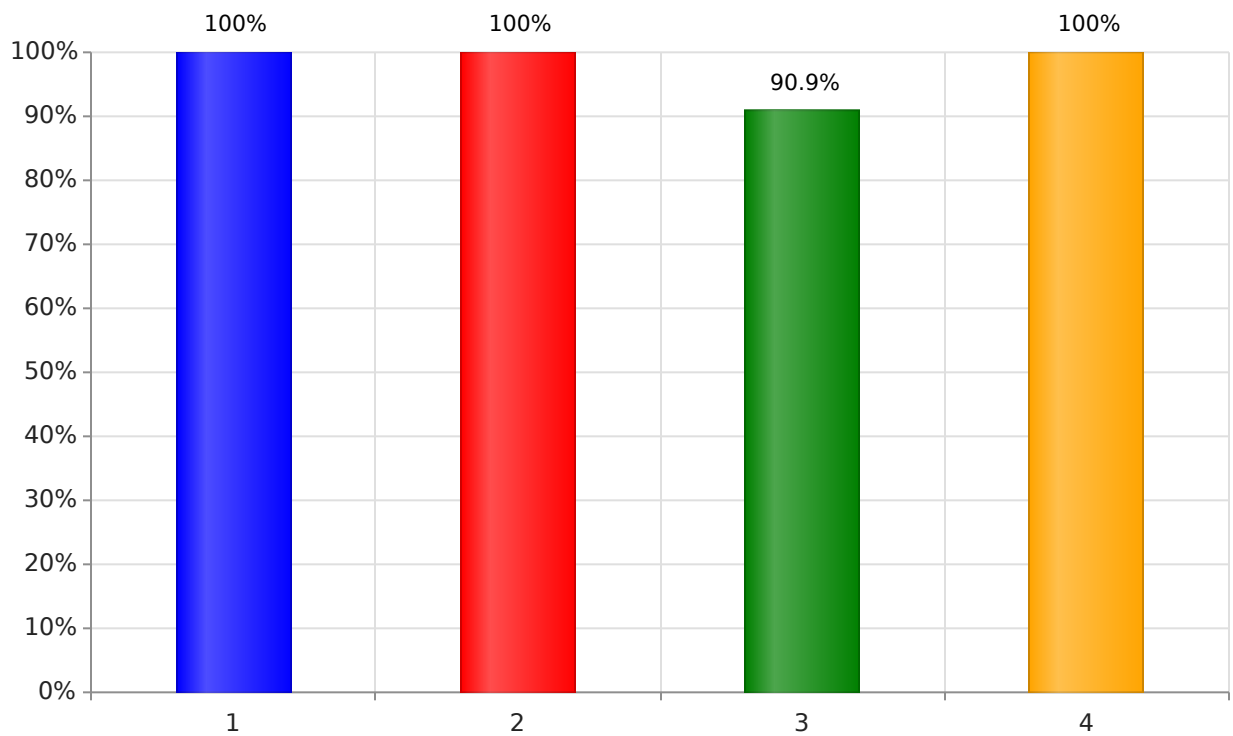
Which research-based instructional strategies are evident? (Check all that apply)	Number of
Notes	4

Which research-based instructional strategies are evident? (Check all that apply)		
Which research-based instructional strategies are evident? (Check all that apply) (Based on 11 walkthroughs)	Selected	%
● 1. Identifying Similarities and Differences	2	18.2 %
● 2. Summarizing	1	9.1 %
● 3. Note taking	0	0 %
● 4. Reinforcing Effort and Providing Recognition	4	36.4 %
● 5. Group Work	3	27.3 %
● 6. Practice	10	90.9 %
● 7. Nonlinguistic Representation	0	0 %
● 8. Cooperative Learning	2	18.2 %
● 9. Differentiation	5	45.5 %
● 10. Teacher to Student Feedback	10	90.9 %
● 11. Student to Student Feedback	3	27.3 %
● 12. Generating & Testing hypotheses	0	0 %
● 13. Questioning Techniques	1	9.1 %
● 14. Lecture	0	0 %
● 15. Worksheet	0	0 %
● 16. Advanced Organizers	5	45.5 %
● 17. Technology	1	9.1 %
● 18. Cross-Curricular	4	36.4 %



What factors in the classroom appear to contribute to positive student learning?	Number of
Notes	8

What factors in the classroom appear to contribute to positive student learning?		
Learning Environment: What factors in the classroom appear to contribute to positive student learning (Based on 11 walkthroughs)	Selected	%
● 1. Evidence of routines	11	100 %
● 2. Opportunity to learn and student time on task	11	100 %
● 3. Student Work Displayed	10	90.9 %
● 4. Evidence of Healthy Interactions	11	100 %



Evidence of Healthy Interaction	Number of
Notes	0

Evidence of Healthy Interaction		
Evidence of Healthy Interaction (Based on 11 walkthroughs)	Selected	%
● 1. Teacher to Student	11	100 %
● 2. Student to Teacher	11	100 %
● 3. Student to Student	9	81.8 %

