

**LASD Staff  
Daycare Plan for Remote Teaching**

**Introduction:** One reason for the District to manage the daycare program is to provide daycare for teaching and support staff during times of remote teaching- school closure. Daycares are given special operating rules which allows the program to remain open as essential workforce. In that event, the LASD early learning program can shift into providing daycare through our early learning license through the state.

There is a need for daycare for 29 staff children. Ideally, the District would want to provide additional services for at-risk children and families, who would need the additional supports. The following is the rough draft notes from Mrs. Gardner and Mrs. Smith on how this would work during remote teaching and school closures.

Staff Childcare Plan

Age	Ratio	Staff Kids	# Teachers (Jumpstart)	Class Name
PreK/Kdg	1:10	9	1	A
1st-3rd	1:15	12	1	B
4th-6th	1:15	8	1	C
Total		29	3	

If all staff children attend, we still have room for a few more community kids - 1 in A, 3 in B, and 7 in C without adding rooms. Just brainstorming community kids, we predict potentially another PreK/Kdg room and another 1st-3rd room. This would be a total of 5 rooms and 5 staff. This would serve 20 kids in A, 30 kids in B, and 15 kids in C - for a total of 65 kids.

Staff children would get priority. There would need to be a commitment to attend or not. We could open an “enrollment window” for community children with a “1st come, 1st served” protocol. Upon expressing interest, the families would be put on a list and the 1st ones to return all paperwork would secure a “slot”.

Ideas - Rolling carts with games/toys. Kids have their own devices.

To consider: snacks, sign-in/out, actual rooms to use, staff