

IXL Training Reflection Share-out

Guidance

Please take some time to review the ideas shared by each participant in the IXL training. For participants that are not in your vertical team, hopefully someone else will fill in and share the info.

Questions that staff had after the training are at the very end. Please go through the questions to see if they have been or can be answered now. If you need further support, please let Lana or Addie know.

IXL Training Guide

<http://www.pages02.net/assetdownload/NjEwMTQ0MzY2MTU5?spMailingID=17908006&spUserID=NTc3NDQxNTQ1MTQ2S0&spJobID=1980140729&spReportId=MTk4MDE0MDcyOQS2&b=0>

Sam

- *How to star skills for each student or as a class

- *Diagnostic testing can be all ELA and math or one at a time

- *If you star ELA and math, the student will work on both content areas. There is no way to star skills for ELA and math and have them work on one at a time.

Harry

- a.) I learned how to track my students who are practicing in real time.
- b.) I learned how to track which answers they got incorrect on a specific skill.
- c.) I learned that when my students are online and working I can send them real time messages if they need help or encouragement or if they just have a question.

Brandi

- How to assign skills through the google classroom.
- Skills that you choose will show on the students dashboard as recommended skills.
- Audio support can be extended if needed

Leigh Ann

- *I learned how to use the arena for suggested assignments that meet the needs of each student individually.
- *I learned how to look up assignments that align with the standard being taught, and how to assign them to the class or individually.
- * I learned how to use the Arena, which suggests assignments based on individual performance.

Mackynzie

- I learned that you can suggest certain skills for your students to work on that align with the Colorado standards.
- Teachers can send messages to students while they are working to encourage them, get them back on task, or ask them to work on a different skill.
- Teachers can use the live classroom feature to see what all of the students are doing on IXL at the same time. With this, you can also see which students might be struggling or are distracted.

Acelynn

- I learned that you can actually assign something on IXL by going to the CO Standards button, this is a great feature so we are aligning content to the standard we are teaching.
- I also had no idea what the ARENA was so that was great to finally learn what that was. It's a way to level students out to their learning ability, this just makes sure they are not doing too easy or too hard of content.
- I also learned that there is a feature to turn on that allows your class to only see grade level 5 where as before they saw K-5 and some students were going to Kinder work just so it would be easy.

Lauren

- 6th grade has really tried to use Google Classroom as much as possible to be prepared in the case we go to remote learning. With this, I learned that IXL and Google Classroom can link and share assignments between the two.
- According to the training, it takes 45 minutes per subject area to reach full diagnostic level. To maintain full diagnostic level, a student must participate in 10 minutes of diagnostic practice per week.
- While a student is in the learning section of IXL, teachers are able to interact with each student in multiple ways. Teachers can send messages, view current progress, evaluate content mastery, and view a specific student.

Josh

- The diagnostic test
- Standards aligned to science and how to find the alignment,
- How to allow ELL resources.

Karlee

- Diagnostic:
 - Takes 45 mins the first time to be placed in categories
 - When in diagnostic testing, specialize the testing to be just math or language arts (top right, blue tab)
 - Students should test 10 minutes a week to keep score updated
- Learning:
 - When working on a skill and struggling on that skill, the student can go to the bottom of the page and find concepts for the step before to review what skill is making them struggle at that level. You can click all the way back to the lowest level given.
 - Recommendations: Are both what the teacher assigns and what the diagnostic testing levels say
- Analytics:
 - Can see live interactions, can monitor students as they are working on the IXL
 - Can create PDF of all data, can personalize which class as well so that your not looking at all the students together

Kathy

- I learned how to turn on audio for students
- Spanish is available for our ELL students
- I can send live messages to students.
- I can switch the levels from grade level to level A-F
- Scaffolding is very layered across skills
- Scope and sequence is individualized for all students
- Students should be logged in or learning is not recorded
- Students should go to diagnostics to answer 10-15 question each week
- IXL contact Megan Manley meghanm@ixl.com

Lingering Questions...

Why can't the students click the link from their google classroom and be automatically logged into IXL and how can we get the link to take them directly to the school district log in, instead of the regular log in page for IXL It is so hard for 1st graders to click the link, have to follow it, then try to log, get out of the google classroom because it doesn't work and then to go into IXL and find the lesson that I shared to the classroom

Even though IXL creates next steps and skill map plans, do we follow them to increase overall growth or do we ONLY focus on the specific skills addressed in our standards for each unit?

I knew that one concern that some teachers have with IXL is that students were able to work on different grade levels. Is there a way to only allow the students to work on the skills that I assign so that they are not able to do work that is too easy.

Can our Paras have access to a teacher view, there is a live feature where we can watch the students working. It's a great feature but if I'm watching and notice a kid struggling and I go help that student, it would be great to have another set of eyes on the live classroom.

Once the other content areas are developed as fully as math is, will they have the same features (Real-time Diagnostics, Aligned to CO Standards)?

Possibility of Science Diagnostic or easier way to assign tasks individually without tracking NWEA data individually one by one for each student.