

Thank you for participating in the IXL Training! Please fill out the following 3-2-1 Reflection:

Leigh Ann:

3 things you learned:

*I learned how to use the arena for suggested assignments that meet the needs of each student individually.

*I learned how to look up assignments that align with the standard being taught, and how to assign them to the class or individually.

* I learned how to use the Arena, which suggests assignments based on individual performance.

2 things you already knew:

In the past, I have used IXL for printing out worksheets, and knew that it provided interactive assignments with membership.

That sums up what I knew!

1 question you still have:

None at this point, we have used it in the classroom 3 times so far and it was easy to use, no problems. My kiddos found it easy to access and learned very quickly how to use it.

Ideas for training others: I learn best by exploring programs for myself and having a forum in which I can ask questions as they come up. The program is very user- friendly and has a simple lay out for exploration. Perhaps on a PD day, the team member that attended the presentation could share what they learned with the other partner.

Sam:

3 things you learned:

1. How to star skills for each student or as a class
2. Diagnostic testing can be all ELA and math or one at a time
3. If you star ELA and math, the student will work on both content areas. There is no way to star skills for ELA and math and have them work on one at a time.

2 things you already knew:

1. Not much besides where to find their usernames and passwords
2. It had math and ELA skills for first grade

1 questions you still have:

Why can't the students click the link from their google classroom and be automatically logged into IXL and how can we get the link to take them directly to the school district log in, instead of the regular log in page for IXL It is so hard for 1st graders to click the link, have to follow it, then try to log, get out of the google classroom because it doesn't work and then to go into IXL and find the lesson that I shared to the classroom.

Ideas for training others:

Sit down with the grade level team and show them what we learned during the meeting.
Write down questions that we come up with together.

Harry:

3 things you learned:

- a.) I learned how to track my students who are practicing in real time.
- b.) I learned how to track which answers they got incorrect on a specific skill.
- c.) I learned that when my students are online and working I can send them real time messages if they need help or encouragement or if they just have a question.

2 things you already knew:

- a.) I knew that IXL could be a helpful tool for distance instruction but I did not get to use it too much in the spring. I just didn't know "how."
- b.) I knew there was a diagnostic arena that will help narrow down the skill level that each student is operating at.

1 question you still have: Even though IXL creates next steps and skill map plans, do we follow them to increase overall growth or do we ONLY focus on the specific skills addressed in our standards for each unit?

Ideas for training others: I found the sandbox feature to be less helpful than to actually get in to my own class IXL and explore. While I was in training my kids were on IXL at one point and I was able to watch them work, send messages, and look at their skill levels etc. I have been looking into the diagnostic feature as well.

Brandi:

3 things you learned:

- How to assign skills through the google classroom.
- Skills that you choose will show on the students dashboard as recommended skills.
- Audio support can be extended if needed

2 things you already knew:

- That students could practice skills in Math and ELA
- See skills that students have practiced

1 questions you still have:

- None as of yet. Just trying to put the things I learned into practice.

Ideas for training others:

Mackynzie:

3 things you learned:

- I learned that you can suggest certain skills for your students to work on that align with the Colorado standards.
- Teachers can send messages to students while they are working to encourage them, get them back on task, or ask them to work on a different skill.
- Teachers can use the live classroom feature to see what all of the students are doing on IXL at the same time. With this, you can also see which students might be struggling or are distracted.

2 things you already knew:

- I did not know much about IXL before the training. I thought they only offered ELA and math support, but they also offer science and social studies.
- I knew that it was an online learning resource that would be beneficial for both online and in-person learning.

1 questions you still have:

- I knew that one concern that some teachers have with IXL is that students were able to work on different grade levels. Is there a way to only allow the students to work on the skills that I assign so that they are not able to do work that is too easy.

Ideas for training others:

- Use the training guide and sit down with grade level teams to help them navigate and answer any questions.

Acelynn:

3 things you learned:

- I learned that you can actually assign something on IXL by going to the CO Standards button, this is a great feature so we are aligning content to the standard we are teaching.
- I also had no idea what the ARENA was so that was great to finally learn what that was. It's a way to level students out to their learning ability, this just makes sure they are not doing too easy or too hard of content.
- I also learned that there is a feature to turn on that allows your class to only see grade level 5 where as before they saw K-5 and some students were going to Kinder work just so it would be easy.

2 things you already knew:

- I knew that IXL was an online learning tool designed for math and a few other subjects. (I did not realize how incredible it was with all of its features.)
- I also knew I could use this as data, there are a ton of reports I can use to gauge each student's learning level. I love all the graphs and reports we can access.

1 questions you still have:

- Can our Paras have access to a teacher view, there is a live feature where we can watch the students working. It's a great feature but if I'm watching and notice a kid struggling and I go help that student, it would be great to have another set of eyes on the live classroom.

Ideas for training others:

- Sit down with team 20 and help them navigate (use training guide), maybe put a list of all the new things we learned after this reflection and teach our team 20 that first. Then if they have questions about something we didn't cover, try to cover that.

Lauren:

3 things you learned:

- 6th grade has really tried to use Google Classroom as much as possible to be prepared in the case we go to remote learning. With this, I learned that IXL and Google Classroom can link and share assignments between the two.
- According to the training, it takes 45 minutes per subject area to reach full diagnostic level. To maintain full diagnostic level, a student must participate in 10 minutes of diagnostic practice per week.
- While a student is in the learning section of IXL, teachers are able to interact with each student in multiple ways. Teachers can send messages, view current progress, evaluate content mastery, and view a specific student.

2 things you already knew:

- Going in, Rachael and I have spent quite a bit of time using IXL in math. With this, we knew the content in IXL was greatly focused within math.
- Within the presentation, the presenter spent quite a bit of time discussing the Smart Score. This is one concept that I understood going into the training.

1 questions you still have:

- Once the other content areas are developed as fully as math is, will they have the same features (Real-time Diagnostics, Aligned to CO Standards)?

Ideas for training others:

- To relay the information within the training, those who participated should share the training guide that IXL plans to send out. [Access here](#).