

# Goal Setting and Reflection Sept. 18th PD

Please complete the goal portion and return into the classroom by 4pm, Thursday, Sept. 17th.

Complete reflection and return in assignment by 4pm on Friday, Sept. 18th

Goal Area	Goal(s)	Reflection
G. Classroom	I will explore DESMOS and GEOGEBRA further to see how I can implement this more into the lessons in 1.5 hours.	I did not get to Geogebra but I was able to really dig into Desmos. In Desmos, I found out the math tools that are readily available for the students. I also found that I can create activities which are pretty time consuming. At this point, I am going to stick with doing what I have been doing and search for the resource. I am hoping in the summer after I have another year under my belt, I can use the time to build the activities.
IXL	<ol style="list-style-type: none"> <li>1. I will look through the skills on IXL and target in on the current or future skills in 1 hour.</li> <li>2. Using the NWEA breakdown, I will find the skills match skills from NWEA that will help bump the student up into the next level for NWEA in 1 hour.</li> </ol>	I tried printing off the instructional growth report but NWEA was acting funny. Once I can print them off, I am going to highlight the skills we are working on and link them to IXL. If a student is already grade level, I will link to a grade above.
My View	<ol style="list-style-type: none"> <li>1.</li> </ol>	
NWEA	<ol style="list-style-type: none"> <li>1. I will look at the skills breakdown to see if there is a common thread that 60-80% of students need to work on. From there, I would like to link those skills to IXL for extra practice especially if they are skills I won't cover by the end of the year in 1.5 hours.</li> </ol>	I have noticed a trend, that a lot of them need Algebra and statistics. These are skills we will get to. My plan to help spearhead this is as we move into that skill, they will practice the skill on IXL on Day 2 of instruction to get the repetitions needed. I plan on starting this with the next set of lessons. For example, in 8th grade I am doing reflections over a line with them. So I will introduce Monday, and then Tuesday for part of the day they will just work IXL to get the skill practice in. Then continue on with more rigorous questions.
Content Specific (Plat4m, Precision, SAMS)	<ol style="list-style-type: none"> <li>1. I will get my newsletter for 7th and 8th grade drafted using a half hour for each grade level.</li> </ol>	I did not get to this today. I think I spent too much time on Desmos trying to build an activity. I'll work on this this weekend.
Apptegy	<ol style="list-style-type: none"> <li>1.</li> </ol>	